

DECLARATION

I, Trust Daniel Tonga, declare that “LEADERSHIP PROBLEMS AND THE SCHOOL GOVERNING BODIES OF LIMPOPO PROVINCE: A CASE OF THE PRIMARY SCHOOLS OF XIMHUNGWE CIRCUIT” is my original work in design and execution, and that all sources consulted have been duly acknowledged.

Signature

Date

ABSTRACT

The focus of the research was mainly on leadership problems, with special reference to the rural primary schools of Ximhungwe Circuit in the Bushbuckridge area. Special attention has been given to the leadership background of SGB members and their involvement on governance matters. This is a qualitative research study that involved seventeen rural primary schools of the Ximhungwe Circuit, where the SGB's of these schools were interviewed to elicit information and to get their view points. The respondents interviewed from each school included the principal, chairperson of the SGB, educator component and parent component.

The research findings revealed that the majority of SGB members are not coping with their roles and responsibilities as enshrined in the South African Schools Act, Act 84 of 1996. The results also indicated that there is a general lack of understanding in relation to governance matters, hence the elite principals and educators are seen to be taking a lead in that regard.

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My wife, Sylvia, my children, Tshembeka, Tshembani, Tshepiso and Alliance, for the loneliness they have experienced during my studies.

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DEDICATION

This research is dedicated to my late father, Share Phakela Tonga, my late mother, Susan Hlupheka Tonga, my wife, Sylvia, and our four children, Alliance, Tshepiso, Tshembani, and Tshembeka.

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LIST OF ABBREVIATIONS

ABET	ADULT BASIC EDUCATION AND TRAINING
AI	APPRECIATIVE INQUIRY
CDFs	COMMUNITY DEVELOPMENT FORUMS
COSATU	CONGRESS OF SOUTH AFRICAN TRADE UNIONS
DoE	DEPARTMENT OF EDUCATION
HoD	HEAD OF DEPARTMENT
IDP	INTERGRATED DEVELOPMENT PLANNING
IPT	INDEPENDENT PROJECT TRUST
LPDR	LAO PEOPLE'S DEMOCRATIC REPUBLIC
LOC	LOCAL ORGANISING COMMITTEE
OBE	OUTCOMES-BASED EDUCATION
ONPO	OBSTACLES, NEGATIVES, POSITIVES AND OPPORTUNITIES
PFMA	PUBLIC FINANCE MANAGEMENT ACT
RNCS	REVISED NATIONAL CURRICULUM STATEMENT
SAFA	SOUTH AFRICAN FOOTBALL ASSOCIATION
SASA	SOUTH AFRICAN SCHOOLS ACT
SDP	SCHOOL DEVELOPMENT PLAN
SGBs	SCHOOL GOVERNING BODIES
SMT	SCHOOL MANAGEMENT TEAM
SWOT	STRENGTHS, WEAKNESSES, OPPORTUNITIES AND THREATS
UNITRA	UNIVERSITY OF TRNSKEI