MANAGEMENT OF LEARNER SUPERVISION THROUGH
PRINCIPALS 'CONTROL OF PUNCTUALITY IN PRIMARY SCHOOLS IN
MOPANI DISTRICT

B. V. MBALATI
MANAGEMENT OF LEARNER SUPERVISION THROUGH PRINCIPALS’ CONTROL OF PUNCTUALITY IN PRIMARY SCHOOLS IN MOPANI DISTRICT

by

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THESIS

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SUPERVISOR: DR L. E. MATSAUNG
DEDICATION

This study is dedicated to the most important people in my life.
I am indebted to many people who encouraged and helped me in this study. Some of these people need special mention.

My supervisor, Dr L.E. Matsaung for his invaluable guidance, encouragements, suggestions and ideas that led to the development of this thesis. It was a long and hard walk travelling from the gravel road to the tarred road. It was really a God’s blessing to have him as my supervisor. Furthermore, I wish to thank Professor S. Maile (Co-Supervisor) for the useful suggestions offered to improve this thesis.

Special thanks are due to Katekani Nadine and Dimitri Risuna Mbalati for their expertise and effort committed to the typing and arrangement of this thesis. Also, failure to mention the expertise of Mr M.D. Zwane who edited this document could render my acknowledgements incomplete.

The principals, educators and learners of primary schools in the Mopani District who voluntarily participated in this study, I am very thankful.

In innumerable ways my dear husband and children who were a constant source of help and encouragement while I was working on this research study and to them I am indebted.
Above all, I glorify the Almighty God for the strength, health and wisdom He accorded me to complete this study

iv

DECLARATION

I declare that the thesis hereby submitted to the University of the North for the degree of Master of Education has not been previously submitted by me for a degree at any other University, that is my own work in design and execution and that all the sources have been duly acknowledged by means of complete references.

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DATE
ABSTRACT

This thesis is a study on the management of learner supervision through principals’ control of punctuality in primary schools in the Mopani District. The study investigated the ways in which primary school principals manage learner supervision through control of punctuality.

The investigation has brought to the light what is happening in schools regarding the management of learner supervision through control of punctuality.

The literature review highlighted why learner supervision is essential in schools. Particular areas in the school and activities which require supervision were discussed. The relevance of theory to the management of learner supervision was also highlighted. The study also attempted to look at policy initiative with regard to the implementation of management of learner supervision. An attempt was made to integrate some educational policies, laws and regulations with regard to the implementation of learner supervision.

The empirical research was done by the questionnaires distributed to the randomly selected schools in Mopani District and the results were discussed. The questionnaires were analysed through tables. The aim was to find out how learner supervision is managed through control of punctuality by principals from learners, educators and principals.

Finally, the researcher gave general recommendations for improving the management of learner supervision through control of punctuality.
CONTENTS

DEDICATION ii
ACKNOWLEDGEMENTS iii
DECLARATION iv
ABSTRACT v
LIST OF TABLES xvi
ACRONYMS xix

CHAPTER 1: ORIENTATION TO THE STUDY

1.1. INTRODUCTION 1
1.2. EXPLANATION OF BASIC CONCEPTS 3
  1.2.1. Management 3
  1.2.2. Learner Supervision 6
  1.2.3. Principals control of punctuality 7
  1.2.4. Primary Schools 8
1.3. PROBLEM STATEMENT 9
  1.3.1. Research question 11
  1.3.2. Sub questions 11
1.4. AIM AND OBJECTIVES OF THE STUDY 12
1.5. SIGNIFICANCE OF THE STUDY 12
1.6. SCOPE OF THE STUDY 13
1.7. RESEARCH PROGRAMME 13
CHAPTER 2: LITERATURE REVIEW ON MANAGEMENT OF LEARNER SUPERVISION

2.1. INTRODUCTION

2.2. UNDERSTANDING LEARNER SUPERVISION

2.2.1. Learner supervision before and after school

2.2.2. Areas where greater learner supervision is needed

2.2.2.1. Playgrounds and school breaks

2.2.2.2. Physical education

2.2.2.3. Classroom supervision

2.2.2.4. Dangerous objects

2.2.2.5. Release from school

2.2.2.6. School sport

2.2.2.7. School journeys

2.2.2.8. School transport

2.3. WHAT LEARNER SUPERVISION IS ALL ABOUT

2.3.1. Some theories about learner supervision

2.3.1.1. The theory of qualities

2.3.1.2. The situational theory

2.3.1.3. The group functions theory

2.4. DIFFERENT TYPES OF LEARNER SUPERVISION

2.4.1. Supervision before execution

2.4.2. Steering supervision
CHAPTER 2: LEARNER SUPERVISION

2.4.3. Supervision after execution 31

2.5. THE POWER OF PRINCIPALS IN LEARNER SUPERVISION 32
2.5.1. Rightful power 32
2.5.2. Power of reward or punishment 32
2.5.3. Expert power 33
2.5.4. Referent power 33

2.6. CONCLUSION 34

CHAPTER 3: POLICY INITIATIVES WITH REGARD TO LEARNER SUPERVISION

3.1. INTRODUCTION 36
3.2. EDUCATION POLICIES ADDRESSING MANAGEMENT OF LEARNER SUPERVISION 36
3.2.1. Employment of Educators Act No. 76 of 1998 36
3.2.2. National Education Policy Act No.27 of 1996 36
3.2.3. The South African Schools Act No. 84 of 1996 36
3.2.4. The Constitution of the Republic of South Africa Act No. 108 of 1996 37
3.3. PRINCIPLES OF LEARNER SUPERVISION 38
3.4. SCHOOL POLICY AND LEARNER SUPERVISION 39
3.4.1. From policy to rules and regulations 40
3.4.1.1. School rules and procedures 40
3.4.1.2. Seeing the school from the learners perspective 41
3.4.1.3. Supervising learner behaviour and dealing with 41
3.4.1.4. Drawing up and becoming familiar with a school policy

3.5. LEARNER SUPERVISION IN LEGAL PERSPECTIVE
3.5.1. Constitutional Law
3.5.2. Legislation
3.5.3. Common Law
3.5.4. Case Law

3.6. THE LEGAL STATUS OF THE SCHOOL PRINCIPAL
3.6.1. The authoritative position of the principal in learner supervision
3.6.2. Powers and duties of the school principal
3.6.3. Delegation of powers and duties by the principal
3.6.3.1. Directives
3.6.3.2. Decentralization
3.6.4. Requirements for valid delegation in learner supervision

3.7. THE LEGAL STATUS OF THE LEARNER
3.7.1. The school acts through its governing body
3.7.2. Legally sound learner supervision

3.8. THE LEGAL STATUS OF THE LEARNER
3.8.1. Children’s rights
3.8.2. The right to education
3.8.3. Religious freedom
3.8.4. Freedom of speech and expression
3.8.5. Corporal punishment
CHAPTER 4: RESEARCH METHODOLOGY

4.1. INTRODUCTION 54

4.2. RESEARCH DESIGN 54

4.3. RESEARCH APPROACH 55

4.4. METHOD 57

4.4.1. Setting 57

4.4.2. Permission 57

4.4.3. Subjects: population and sample 57

4.4.4. Data collection methods 59

4.4.5. Ethical considerations 61

4.5. RESEARCH INSTRUMENT 61

4.5.1. Questionnaires 62

4.5.2. Types of questionnaires 63

4.5.2.1. Mailed questionnaires 63

4.5.2.2. Telephonic questionnaires 64

4.5.2.3. Personal questionnaires 64

4.5.2.4. Questionnaires delivered by hand 65

4.5.2.5. Group administered questionnaires 65

4.5.3. Pilot testing the questionnaires 66

4.5.4. Types of questions used in the questionnaires 66

4.5.4.1. Open-ended questions 66

4.5.4.2. Closed-ended questions 67

4.5.4.3. Scaled questions 67

4.5.5. Administration of the questionnaires 68

4.6. DATA ANALYSIS AND INTERPRETATION OF FINDINGS 68
CHAPTER 5: DATA ANALYSIS AND INTERPRETATION OF FINDINGS

5.1. INTRODUCTIONS

5.2. RESEARCH QUESTIONS FOR PRINCIPALS

5.2.1. Principal's gender

5.2.2. Principals ages

5.2.3. Learners enrolment

5.2.4. Percentages of learners who attended school on the days of the week before completing the questionnaires

5.2.5. The availability of mission statements

5.2.6. Summary of mission statements provided

5.2.7. Availability of vision statements

5.2.8. Summary of the vision statements

5.2.9. Goals and objectives of schools

5.2.10. Availability of appropriate policies and procedures at school

5.2.11. Availability of procedures that deal with absence, lateness and punctuality

5.2.12. The attitude of learners towards punctuality rules

5.2.13. How learners accept learner supervision

5.2.14. Learner's behaviour

5.2.15. Whether policies and procedures are helping the school to attain effective teaching and learning

5.2.16. Reasons for having policies and procedures at
schools

5.2.17. Reasons for managing without policies and procedures xii

5.2.18. Distributions of policies to all staff members 82
5.2.19. Reasons for distributing school policies and procedures 83
to all staff members
5.2.20. Reasons for not distributing school policies and procedures 83
5.2.21. Presence of discipline policies 83
5.2.22. People who designed the school policies 83
5.2.23. Communicating information to learning 84
5.2.24. Presence of committees that deal with late coming 84
5.2.25. Presence of code of conduct for learners 85
5.2.26. Views towards the abolishment of corporal punishment 85
5.2.27. Dealing with misbehaviour and late coming 87
5.2.28. Knowledge of the constitution legislation in the new 87
South African System
5.2.29. Policy documents that deal with management of learner 88
supervision and punctuality
5.2.30. Specialisation of educators in various activities 88
5.2.31. Knowledge of educators about the learning areas they 89
facilitate
5.2.32. Operational and constitution of the SGBs 90
5.2.33. Communication with parents 90
5.2.34. Involvement of parents in the management of the 91
school
5.2.35. How parents respond and contribute to learners learning 92
5.2.36. Principals views on learner supervision 93
5.2.37. Researchers view point 94
5.3. RESEARCH QUESTIONS FOR EDUCATORS 95
5.3.1. Educators genders 95
5.3.2. Educators’ age
5.3.3. Educator’s teaching experience
5.3.4. View on the leadership styles of the principals
5.3.5. Working relationships with the principals
5.3.6. Presence of the discipline policy
5.3.7. Involvement in determining or formulation of policies
5.3.8. The principal’s attitude towards learners offence
5.3.9. Principals attitude on delegation of duties
5.3.10. Involvement of parents in school management and governance
5.3.11. The climate of the school
5.3.12. Education policy acts that are used at school
5.3.13. Acceptance of the abolishing of corporal punishment
5.3.14. Disciplining of learners
5.3.15. Reasons for not using the examples given
5.3.16. Reasons for using all disciplinary measures
5.3.17. Attendance of workshops on learner supervision
5.3.18. Knowledge of the constitution and education legislation in the new South African education system
5.3.19. The basic functionality of schools
5.3.19.1 The smoothness with which the school runs
5.3.19.2. Learners attendance rate
5.3.19.3. Learners punctuality
5.3.19.4. The effectiveness of the school procedures for dealing with attendance, truancy and lateness
5.3.19.5. Learners in their work
5.3.19.6. Learners application in relation to studies
5.3.19.7. Learners behaviour during lessons
5.3.19.8. Learners around the school
5.3.19.9. School discipline procedures 116
5.3.19.10. Links with parents 117

Page

5.3.20. Educators’ view point regarding management of learner Supervision 118
5.3.21. RESEARCHER’S VIEW 118
5.4. RESEARCH QUESTIONS FOR LEARNERS 118
5.4.1. Learners’ gender 118
5.4.2. Learners’ grade 119
5.4.3. Repeated grades 119
5.4.4. How well learners know the school procedures 120
5.4.5. Knowledge of how to behave 121
5.4.6. Knowledge of what to do if learners’ are absent or late for school 121
5.4.7. Where to go for help 122
5.4.8. Things which learners consider to be problems at school 122
5.4.9. The relationship between learners and the principal 123
5.4.10. Involvement in matters concerning school management and governance 124
5.4.11. Learners involvement in the formulation of discipline policy 125
5.4.12. Communication of school rules to learners 125
5.4.13. The use of corporal punishment as an effective disciplinary measure in schools 126
5.4.14. Treatment of learners by principals 127
5.4.15. The availability of principals for answering questions which affect learners 127
5.4.16. Parents involvement in the learning of their children at school 128
5.4.17. Who learners are staying with at home 129
5.4.18. Like or dislike of school 130

5.4. 19. Reasons for liking school 130
5.4.20. Reason for hating school 130
5.4. 21. Knowledge of parents of their children's late coming problems 130
5.4.22. The causes for learners late coming to school 131
5.4.23. Learners views of safety at school 132
5.4.24. Changes learners would like to effect at school 133
5.4.25. Things that need improvement at school 133
5.4.26. The researchers' view 133

5.5. CONCLUSION 134

CHAPTER 6: OVERVIEW, RECOMMENDATIONS, SUGGESTIONS FOR FURTHER RESEARCH AND CONCLUDING REMARKS 136

6.1 OVERVIEW 136
6.2. RECOMMENDATIONS 139
6.3. SUGGESTIONS FOR FURTHER RESEARCH 142
6.4. CONCLUDING REMARKS 143

7. REFERENCES 145
8. ADDENDUM

<table>
<thead>
<tr>
<th>Addendum</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addendum A</td>
<td>157</td>
</tr>
<tr>
<td>Addendum B</td>
<td>166</td>
</tr>
<tr>
<td>Addendum C</td>
<td>172</td>
</tr>
<tr>
<td>Addendum D</td>
<td>179</td>
</tr>
<tr>
<td>Addendum E</td>
<td>180</td>
</tr>
<tr>
<td>Addendum F</td>
<td>181</td>
</tr>
</tbody>
</table>
LIST OF TABLES

1. Principals gender 70
2. Principals ages 71
3. Learners’ enrolment 71
4. Percentages of attendance 72
5. Availability of mission statements 73
6. Availability of vision statements 75
7. Availability of appropriate policies and procedures in schools 77
8. Procedures that deal with absence, lateness and punctuality 78
9. The attitude of learners towards punctuality rules 78
10. Learners acceptance of supervision 78
11. Learners behaviour at school 79
12. Help of policies and procedures 80
13. Distribution of policies 81
14. Availability of the discipline policy 83
15. People responsible for drawing the policies 83
16. Availability of committees that deals with late coming 84
17. Availability of the code of conduct for learners 85
18. Views toward the abolishing of corporal punishment 85
19. Knowledge of the constitution and education legislation 87
20. Specialisation of educators 88
21. Knowledge of learning areas taught by educators 89
22. Operational and constitution of the SGB 90
<table>
<thead>
<tr>
<th>No.</th>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>Communication with parents</td>
<td>90</td>
</tr>
<tr>
<td>24</td>
<td>Involvement of parents in school matters</td>
<td>91</td>
</tr>
<tr>
<td>25</td>
<td>Response and contribution by parents</td>
<td>92</td>
</tr>
<tr>
<td>26</td>
<td>Educators gender</td>
<td>95</td>
</tr>
<tr>
<td>27</td>
<td>Educators age</td>
<td>95</td>
</tr>
<tr>
<td>28</td>
<td>Educators teaching experience</td>
<td>96</td>
</tr>
<tr>
<td>29</td>
<td>Views on principals' leadership style</td>
<td>96</td>
</tr>
<tr>
<td>30</td>
<td>Working relationship with the principal</td>
<td>97</td>
</tr>
<tr>
<td>31</td>
<td>Availability of the discipline policy</td>
<td>98</td>
</tr>
<tr>
<td>32</td>
<td>Involvement in determining school policy</td>
<td>99</td>
</tr>
<tr>
<td>33</td>
<td>Principals attitude towards learners offence</td>
<td>100</td>
</tr>
<tr>
<td>34</td>
<td>Principals attitude on delegation of duties</td>
<td>101</td>
</tr>
<tr>
<td>35</td>
<td>Involvement of parents in governance</td>
<td>101</td>
</tr>
<tr>
<td>36</td>
<td>Climate of the school</td>
<td>102</td>
</tr>
<tr>
<td>37</td>
<td>Acceptance of the abolishment of corporal punishment</td>
<td>103</td>
</tr>
<tr>
<td>38</td>
<td>Ways of learner discipline</td>
<td>104</td>
</tr>
<tr>
<td>39</td>
<td>Attendance of workshops on learner discipline</td>
<td>106</td>
</tr>
<tr>
<td>40</td>
<td>Knowledge of the constitution education legislation</td>
<td>107</td>
</tr>
<tr>
<td>41</td>
<td>The smoothness with which the school runs</td>
<td>108</td>
</tr>
<tr>
<td>42</td>
<td>Learner attendance</td>
<td>109</td>
</tr>
<tr>
<td>43</td>
<td>Learners' punctuality</td>
<td>110</td>
</tr>
<tr>
<td>44</td>
<td>Effectiveness of the school procedures</td>
<td>111</td>
</tr>
<tr>
<td>45</td>
<td>Learners in their work</td>
<td>112</td>
</tr>
<tr>
<td>46</td>
<td>Learners and their studies</td>
<td>113</td>
</tr>
<tr>
<td>47</td>
<td>Learners' behaviour during lessons</td>
<td>114</td>
</tr>
<tr>
<td>48</td>
<td>Learners around the school</td>
<td>115</td>
</tr>
<tr>
<td>49</td>
<td>School discipline procedures</td>
<td>116</td>
</tr>
</tbody>
</table>
50. Links with the parents 117
51. Learners’ gender 118
52. Learners grades 119
53. Repeated grades 119
54. Learners knowledge on school procedures 120
55. Knowledge on how to behave 121
56. Action taken when absent or late 121
57. Where to go for help 122
58. Relationship with principals 123
59. Involvement in matters concerning governance 124
60. Involvement in the formulation of school policy 125
61. Communication of school rules 125
62. The use of corporal punishment 126
63. Treatment of learners by principals 127
64. Availability of principals for learners’ problems 127
65. Parents’ involvement in their children’s learning 128
66. Those staying with learners at home 129
67. Like or dislike of schooling 130
68. Knowledge of parents for their children’s late coming problem 130
69. Learners view of safety at school. 132
**ACRONYMMMS**

<table>
<thead>
<tr>
<th>DoE</th>
<th>DEPARTMENT OF EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>RSA</td>
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</tr>
<tr>
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<td>SOUTH AFRICA</td>
</tr>
<tr>
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<td>SOUTH AFRICAN SCHOOLS ACT</td>
</tr>
<tr>
<td>SGB</td>
<td>SCHOOL GOVERNING BODY</td>
</tr>
<tr>
<td>SMT</td>
<td>SCHOOL MANAGEMENT TEAM</td>
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<tr>
<td>NEPA</td>
<td>NATIONAL EDUCATION POLICY ACT</td>
</tr>
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</table>