APPENDIX F

QUESTIONNAIRE DISTRIBUTED TO NEWSPAPERS’ CHIEF-EDITORS, EDITORS AND REPORTERS IN THE LIMPOPO PROVINCE.

1. Which values inform the media policy process and hold you accountable to the public interest?

________________________________________________________________________________________________________
________________________________________________________________________________________________________
________________________________________________________________________________________________________
________________________________________________________________________________________________________

2. What determines the contents of the newspaper?

________________________________________________________________________________________________________
________________________________________________________________________________________________________
________________________________________________________________________________________________________
________________________________________________________________________________________________________

3. What guides the editorial team when choosing the copy and pictures for the front page?

________________________________________________________________________________________________________
________________________________________________________________________________________________________
________________________________________________________________________________________________________
________________________________________________________________________________________________________

4. What are the constraints that you face on what you may and may not publish in your paper?

________________________________________________________________________________________________________
________________________________________________________________________________________________________
________________________________________________________________________________________________________
5. How do legal and other restrictions affect what the newspaper publishes?

6. Which criteria do you use in the evaluation of information and what considerations (if any) do you use to influence editorial decisions?

7. In pursuance of the truth (fairness) in reporting, how far does this impact on editorial staff’s (unquestioning) freedom to be independently critical? Give a case (educational) where all sides of an issue was given the same equal treatment on a fair basis.

8. How honest do you report and contextualise the news?
9. All ethical issues fundamentally boil down to a conflict of interest. Has your paper ever experienced this? Give an incident (if any) concerning the Department of Education in Limpopo.  

[Yes  No]

10. Is it ethically acceptable to use questionable methods to obtain information (e.g. to bug someone’s office because of overwhelming public interest)?

11. Which methods do you use to obtain information?

12. Do you respect the right to privacy of individuals in your reporting.  

[Yes  No]

13. If yes, indicate a case where an individual’s right to privacy was respected when reporting on an educational issue involving an individual.
14. If question 12 was answered no, what informs you to make such a deviation?

15. How sensitive is your paper when presenting brutality, violence, atrocities and personal grief about educational issues? Quote where possible.

16. How often do you publish the identity of victims (teachers, learners and government officials) of newspaper reporting? Tick where applicable

<table>
<thead>
<tr>
<th></th>
<th>Very often</th>
<th>Rarely</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learners</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government officials</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

17. If yes, do you do that with the consent of the victims? Yes or No

18. How do you consider that the information presented in your newspaper is unbiased?
THANK YOU FOR YOUR TIME!