DECLARATION

I declare that the dissertation hereby submitted to the University of the North for the degree of Masters in Education has not been previously submitted by me for a degree at this or any other university, that it is my own work in design and in execution, and that all materials contained therein have been duly acknowledged.

Signature---------------------------
Date-------------------------------
DEDICATION

The study is dedicated to my father, Lethebe Amos Maine, and my mother, Anna Mamathiba Maine, the guiding light, the shelter in the storm, and a source of joy and inspiration.

To my brothers Thabo, Mathiba, Motsapi, Khauhelo, as well as to my younger sister Thato, not forgetting my wonderful girl friend Itumeleng Moloi. Thank you for believing in me.

‘The bitterest tears shed over graves are for words left unsaid and deeds left undone.’

(Harriet Beecher Stove)
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ABSTRACT

This study investigates how schools respond to and manage HIV and AIDS within the Limpopo Province of South Africa.

Twenty-two stakeholders (parents, learners, HODs’, teachers and principals) and two government (provincial) officials participated in the present study. Three schools were selected by means of purposive sampling. Qualitative data were collected by means of two methods, namely, interviews and document analysis.

By way of data processing and analysis, the responses from three schools in the Limpopo Province were categorized for the purpose of the study. The study found that stakeholders do not seem to understand issues related to HIV and AIDS, and that there are no proper mechanisms in place to deal with these issues.

Key words in the study are: HIV, AIDS, respond, manage and stakeholders.
CHAPTER 1: THE CONTEXT OF THE STUDY

1.1 Introduction  
1.2 Background of the study  
1.3 Problem statement  
1.3.1 Main research question  
1.3.2 Sub-research questions  
1.4 The purpose of the research  
1.5 Conceptual framework  
1.6 Delimitation of the study  
1.7 Definition of concepts  
1.10 Structure of the study  
1.11 Summary

CHAPTER TWO: RESPONSES TO AND MANAGEMENT OF HIV AND AIDS

2.1 Introduction  
2.2 Reflection on the experiences in the management of HIV and AIDS in South Africa and other countries  
2.2.1 United States of America  
2.2.2 Netherlands  
2.2.3 Cambodia  
2.2.4 Malawi  
2.2.5 Swaziland
CHAPTER FIVE:  DATA ANALYSIS

5.1 Introduction  50
5.2 Interviews  50
5.2.1 Response from stakeholders  50
5.2.2 Response from the Government officials  51
5.3 Document analysis and interpretation of responses  55
5.4 Summary  64

CHAPTER SIX: DISCUSSION OF THE RESULTS

6.1 Introduction  66
6.2 Presentation  66
6.3 Discussion  67
6.3.1 Policy of the school on HIV and AIDS  67
6.3.2 Constraints that inhibit proper management of HIV and AIDS  68
6.3.3 First Aid Kits  69
6.3.4 Inclusion of HIV and AIDS education in the school curriculum  69
6.3.5 The opinion of stakeholders regarding the inclusion of HIV and AIDS education in the school curriculum  70
6.3.6 Their (stakeholders) knowledge of HIV and AIDS  71
6.3.7 Distribution of condoms in schools  73
6.3.8 HIV and AIDS awareness campaign  73
6.3.9 The role of schools in teaching about HIV and AIDS  74
6.3.10 Handling of information of those who are affected  74
6.3.11 Strategy to support those who are affected and uphold their rights in education  75
6.3.12 Support of the Department of Education  76
6.4 The government’s position  76
6.4.1 The involvement of the Department in schools  76
6.4.2 Training of teachers  77
6.4.3 Sending of HIV and AIDS programme managers at schools  77
6.4.4 Supply of condoms in schools            78
6.4.5 Supply of First Aids kit to schools   79
6.4.6 Support of the Department to those affected 79
6.5 Summary                                  79

CHAPTER SEVEN: FINDINGS AND RECOMMENDATIONS

7.1 Introduction                             80
7.2 Major findings                           80
7.3 Recommendations                          82
7.3.1 Aspects for future research            84
7.4 Limitation of the study                  84
7.5 Conclusion                               85

BIBLIOGRAPHY                                 86

APPENDICES
Appendix A                                   93
Appendix B                                   94
Appendix C                                   95
<table>
<thead>
<tr>
<th>LIST OF TABLES</th>
<th>PAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 1.2.1</td>
<td>2</td>
</tr>
<tr>
<td>Table 1.2.2</td>
<td>3</td>
</tr>
<tr>
<td>Table 2.2.2.1</td>
<td>16</td>
</tr>
<tr>
<td>Table 5.1 Responses of stakeholders</td>
<td>53</td>
</tr>
<tr>
<td>Table 5.2 Responses of government officials</td>
<td>55</td>
</tr>
</tbody>
</table>