

**THE EFFECT OF LEARNER DISCIPLINE ON ACADEMIC  
ACHIEVEMENT**

**BY**

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## DECLARATION

I, NONHLANHLA MILDRED MACHIKA, hereby declare that the investigation of the Effect of learner discipline on Academic Achievement as dissertation for the Masters of Education in Educational Management submitted to the University of Limpopo is my original effort through the professional guidance of Dr L.E. Matsaung.

.....

**SIGNATURE**

.....

**DATE**

## **DEDICATION**

I dedicate this work to my late father Adam Buthelezi and to my late mother Tolotshi Buthelezi for raising me as a single parent, for her moral support and encouragement. If it was not for her this research would have not been successful.

I dedicate this work to my only child Charity Wendy, her spouse Kiki Nare and my grand children, Ndumiso and Nozipho for their positive attitude and perseverance during the time of study. I do not forget my nieces Lusanda Buthelezi and Simphiwe Kunene who always gave me a helping hand.

Finally I dedicate this work to my husband Masotsha Aaron Machika who gave me unconditional support throughout my study.

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It would be a mistake not to thank our District Manager Mr M.J. Mametja for his support and free supply of the material I needed for the research.

Lastly, I would like to thank the grade 12 learners, principals and teachers who participated in this study, for their cooperation and patience.

## **ABSTRACT**

The purpose of this study is to investigate and highlight the effects of learner discipline on academic achievement.

Respondents in this research were requested to make their perceptions and attitudes known on the following issues:

- Can discipline improve academic achievement?
- How can discipline be used as a means to manage academic achievement?
- How does discipline influence academic achievement?
- Which strategies promote sound management of academic achievement?
- Why should discipline be employed for academic achievement especially of grade 12 learners?
- What hinders sound management of discipline for academic achievement?

Chapter one deals with historical background, significance of the study, problem statement, main research question, aims and objectives, delimitation of the study, definition of concepts and research programme.

Chapter two consists of literature review whereby primitive views on discipline are investigated. Contemporary views on discipline, accepted disciplinary strategies, obstacles that hinder learner discipline for academic

achievement and hindrances to sound management will also be investigated.

Chapter three consists of Research Methodology and it includes introduction, research design, population, sampling procedures, research instruments, data collection, confidentiality, reliability, validity and conclusion.

Chapter four focuses on data analysis and interpretation.

Chapter five presents a summary, suggestions, recommendations and conclusion.

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